

**Markscheme  
Barème de notation  
Esquema de calificación**

**May / Mai / Mayo de 2018**

**English / Anglais / Inglés ab initio ab initio**

**Standard level  
Niveau moyen  
Nivel medio**

**Paper / Épreuve / Prueba 1**

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The following are the annotations available to use when marking responses.

Annotation	Explanation	Associated shortcut	Annotation	Explanation	Associated shortcut
	Award 0 – automatically awards zero for a given response			On page comment	
	Tick 1 – automatically awards one point for a given response			Unclear content or language	
	Incorrect point			SEEN - every scanned page must be annotated or marked as SEEN	
	Ellipse that can be expanded			Good Response/Good Point	
	Horizontal wavy line that can be expanded			Caret – indicates omission	
	Highlight tool that can be expanded			Vertical wavy line that can be expanded	

You **must** make sure you have looked at all pages. Please put the **SEEN** annotation on any blank page, to indicate that you have seen it.

When using the **On page comment** annotation, please keep the following in mind:

- Avoid covering the candidate’s own writing. This can be done by writing your comments in the margins then running the arrow attached to the “**On page comment**” annotation to the appropriate place.
- Provide all comments in the target language.

### General marking instructions

Assistant Examiners (AEs) will be contacted by their team leader (TL) through RM™ Assessor, by email or telephone – if through RM™ Assessor or by email, please reply to confirm that you have downloaded the markscheme from IBIS. The purpose of this initial contact is to allow AEs to raise any queries they have regarding the markscheme and its interpretation. AEs should contact their team leader through RM™ Assessor or by email at any time if they have any problems/queries regarding marking. For any queries regarding the use of RM™ Assessor, please contact [emarking@ibo.org](mailto:emarking@ibo.org).

### Instructions générales pour la notation

Les chefs d'équipe se mettront en rapport avec les examinateurs assistants de leur équipe par l'intermédiaire de RM™ Assessor, par courriel ou par téléphone. S'ils s'adressent à vous par RM™ Assessor ou par courriel, veuillez répondre et confirmer que vous avez téléchargé le barème de notation à partir d'IBIS. L'objectif de cette première prise de contact est de permettre aux examinateurs assistants de soulever toutes les questions qu'ils ont concernant le barème de notation et son interprétation. Les examinateurs assistants doivent contacter leur chef d'équipe par l'intermédiaire de RM™ Assessor ou par courriel à tout moment s'ils éprouvent des difficultés ou s'ils ont des questions concernant la notation. Pour toute question concernant l'utilisation de RM™ Assessor, veuillez envoyer un courriel à [emarking@ibo.org](mailto:emarking@ibo.org).

### Instrucciones generales para la corrección

El jefe de equipo se pondrá en contacto con los examinadores asistentes mediante RM™ Assessor, correo electrónico o por teléfono. Si se pone en contacto mediante RM™ Assessor o correo electrónico, conteste para confirmar que ha descargado el esquema de calificación de IBIS. El propósito de este primer contacto es permitir al examinador asistente plantear todas las consultas que tenga respecto al esquema de calificación y su interpretación. El examinador asistente deberá ponerse en contacto con el jefe de equipo mediante RM™ Assessor o correo electrónico si tiene problemas o consultas sobre la corrección. Si tiene alguna consulta respecto al uso de RM™ Assessor, envíe un correo electrónico a [emarking@ibo.org](mailto:emarking@ibo.org).

1. For questions where short answers are required, the answer must be clear. Do not award the mark if the answer does not make sense or if the additional information makes the answer ambiguous, incorrect or incomprehensible.
2. Allow spelling mistakes so long as they do not hinder comprehension or do not change the sense of the phrase.
3. For true or false questions, candidates may use a tick or a cross to indicate their intended response but usage must be consistent. If a candidate writes two ticks or two crosses for the same answer award **[0]**. If a candidate answers with a cross and a tick for the same answer, mark the tick and ignore the cross.
4. For questions where the candidate has to write a letter in a box (for example, multiple choice questions), if a candidate has written two answers – one in the box and one outside – only mark the answer inside the box.
5. The total number of marks for the question paper is **[40]**.

1. En ce qui concerne les questions pour lesquelles des réponses brèves sont attendues, la réponse donnée doit être claire. N'attribuez pas de points si la réponse n'a aucun sens ou si les informations supplémentaires qu'elle contient la rendent ambiguë, incorrecte ou incompréhensible.
2. Vous pouvez autoriser les fautes d'orthographe tant qu'elles ne nuisent pas à la compréhension ou qu'elles ne changent pas le sens de la phrase.
3. En ce qui concerne les questions de type vrai ou faux, les candidats peuvent cocher ou marquer d'une croix la réponse de leur choix, mais ils doivent rester cohérents. Si un candidat a utilisé deux coches ou deux croix pour la même réponse, attribuez **[0]**. Si un candidat a répondu par une croix et une coche à la même question, prenez en compte la coche et ignorez la croix.
4. En ce qui concerne les questions pour lesquelles le candidat doit écrire une lettre dans une case (par exemple, dans le cas de questions à choix multiple), s'il a donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
5. Le nombre total de points pour l'épreuve d'examen est de **[40]**.

1. Las preguntas que requieran una respuesta corta deben responderse con claridad. No otorgue la puntuación si la respuesta no tiene sentido o si la información adicional hace que la respuesta sea ambigua, incorrecta o incomprensible.
2. Permita errores de ortografía siempre y cuando no dificulten la comprensión ni cambien el sentido de la oración.
3. En las preguntas de verdadero o falso, los alumnos podrán indicar la respuesta elegida con un tic o una cruz, pero el uso de los signos debe ser coherente. Si el alumno marca dos tics o dos cruces en la misma respuesta, otorgue la puntuación **[0]**. Si el alumno responde marcando una cruz y un tic en la misma respuesta, puntúe el tic e ignore la cruz.
4. En las preguntas que requieran escribir una letra en una casilla (por ejemplo, en las preguntas de opción múltiple), si el alumno ha escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la respuesta marcada dentro de la casilla.
5. El número total de puntos asignados al cuestionario de examen es **[40]**.

**Text A — Ski accident at Mount Ruapehu**

Question	Target answer	Accept	Do not accept	Marks
1.	A			1
2.	C, E, F	in any order, award <b>[1]</b> for each letter		3
3.	(he / the injured skier / didn't) stand up or (he didn't) get up	(The man can't / Thomas Dobrisek couldn't) stand up / get up.	Full sentence copied from the text: We kept watching to see if this man would stand up.	1
4.	B			1
5.	C			1
6.	he was wearing a helmet	Full sentence answers that make sense: The skier's head was protected because...		1
7.	spring	(in/to) spring it/the words refer/s to spring		1
<b>Total</b>				<b>9</b>

**Text B — Could you help someone to get online?**

Question	Target answer	Accept	Do not accept	Marks
8.	F			1
9.	D			1
10.	C			1
11.	G			1
12.	(The) percentage/number of adults in Wales who aren't online.	Adults / people in Wales who are not online/ can't use the internet. Answers that are correct but lack the word WHO.	incomplete or partial answers Only Adults in Wales.	1
13.	helpful	Answers that include phrases such as THE WORD IS, before the one word answer.	working with people who don't have your skills/my skills Answer that provide more than one word.	1
14.	<b>a</b> <b>b</b> (know how to) use email (know how to) use the internet	in any order, award <b>[1]</b> for both answers The word EMAIL without the verb USE before it. Award <b>[1]</b> mark if both answers are on one line (even if there is erroneous information or nothing on the second line).	The word INTERNET without the word USE before it. Only the word EMAIL or only the word INTERNET.	1
15.	true (You'll have the opportunity to) get free training in offering support.	true free training in offering support	only true/false only a justification	1
16.	true volunteer when it suits you	(You can) give as much or as little time as you want	only true/false only a justification	1

17.		false we will match you with a library (housing association or community centre)	false We will match / put you where your help is needed. Complete sentence taken from text: We'll make it easy for you...or where your help is needed.	only true/false only a justification	1
18.		false Email ( <a href="mailto:digitalvolunteering@wales.coop">digitalvolunteering@wales.coop</a> ) or/alternatively sign up on line.	false Alternatively sign up on line. Full sentences from the text: To take the first steps towards changing the lives ... Alternatively sign up on line.	only true/false only a justification Only SIGN UP ON LINE.	1
19.		People (most at risk) in his/her/their/the (local) community.	Help his/her/their/ the local community	Answers that use the pronouns I / YOUR / MY	1
20.		A			1
<b>Total</b>					<b>13</b>



**Text C — An interview with Miss Environment Kenya**

Question	Target answer	Accept	Do not accept	Marks
21.	(the) contestants (made the clothing)	the contestants of the Miss Environment Kenya (contest) Full sentence: The contestants remodelled recycled clothes...themselves.	themselves	1
22.	used			1
23.	(this helps to) reduce firewood consumption / reduce gas emissions / uses 50 % less firewood		Full sentence copied from the text, We are recommending a stove that...	1
24.	(the one that encourages students) to plant trees and take care of/responsibility for them.	(to) plant trees		1
25.	(used) clothes and jewellery	clothes and jewellery	Only CLOTHES or only JEWELLERY	1
26.	environmental challenges		environmental challenge	1
27.	businesses		business	1
28.	because			1
29.	also			1
30.	lastly			1
<b>Total</b>				<b>10</b>

**Text D — Meet the young chefs responsible for these healthy, globally inspired lunch recipes**

Question		Target answer	Accept	Do not accept	Marks
31.	a b	(to) encourage cooking (to) encourage healthy eating	in any order, award <b>[1]</b> for both answers (encourage) cooking and healthy eating (as one answer). Award <b>[1]</b> mark if both answers are on one line (even if there is erroneous information or nothing on the second line).		<b>1</b>
32.		C			<b>1</b>
33.		(because) she has a weak heart	His / Abhijith’s mother has a weak heart.		<b>1</b>
34.		tropical			<b>1</b>
35.		at the beach	on the beach	from/in the beach the beach	<b>1</b>
36.		C			<b>1</b>
37.		F			<b>1</b>
38.		A			<b>1</b>
<b>Total</b>					<b>8</b>